



Social Studies AP Meeting

Date: October 15, 2018

Time: 9:00 a.m. – 4:00 p.m.


Location: Kentucky Department of Education
Conference Room 414
300 Sower Blvd. Frankfort, KY

Meeting Purpose:	Revise, review, and develop Kentucky Academic Standards in accordance with SB1 (2017)
Meeting Called by:	Lauren Gallicchio, KDE
Members:	Allison Hunt, Amanda Hirsch, Amy Kendra Childress, Annabeth Edens, Ashley Adkins, Diana Patrick, Gwyn Dicken, Harmony Hendrick, Heather Ransom, Jennie Whitehead, Katherine Booth, Kelly Ann Mitchell, Kevin Presnell, Kim Mroch, Kimberlee Sharp, Maggie Lowe, Michelle Bloomfield, Rachael Yaden, Ryan New, Scott Dobler, Wendy Satterthwaite, Brenda Chelliah, Caroline Sheffield, Josh Tyree, Megan Schanie, Rachael Durbin, Regina Dawson, Whitney Walker, Beth Malcom, Erin Yetter KDE Staff: Lauren Gallicchio, Micki Ray

Time	Focus	Lead	Discussion
9:11	Welcome	Lauren Gallicchio	Welcome
9:12	Meeting called to order	Lauren Gallicchio	Roll Call Present: Amanda Hirsch, Amy Kendra Childress, Annabeth Edens, Ashley Adkins, Diana Patrick, Gwyn Dicken, Harmony Hendrick, Heather Ransom, Jennie Whitehead, Katherine Booth, Kelly Ann Mitchell, Kevin Presnell, Kim Mroch, Kimberlee Sharp, Maggie Lowe, Michelle Bloomfield, Rachael Yaden, Ryan New, Scott Dobler, Wendy Satterthwaite
9:15	Approval of the Agenda	Lauren Gallicchio	Motion to approve agenda – Scott Dobler Second motion – Kim Mroch All members were in favor.
9:17	Review Group Norms	Lauren Gallicchio	Review Group Norms.
9:18	Progress Updates	Lauren Gallicchio	Lauren reviewed the next steps. September 28 – AP meeting looking at focus group feedback. These two days may best last two meetings. RDC comes in on October 19. November - Interim Joint Committee on Education for review. November – Standards/Assessment Review and Process Committee reviews. December – 1 st reading by KBE. February – 2 nd reading by KBE.
9:20	AP Work	Lauren Gallicchio	Presented the objectives for the meeting dates: <ul style="list-style-type: none"> Day One: In grade bands, review and respond to public feedback Day Two: Document check: In strands, K-12 progressions <ul style="list-style-type: none"> Morning

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			<ul style="list-style-type: none"> Document check: In grade bands, horizontal and vertical progressions <ul style="list-style-type: none"> Afternoon
9:21	ARCC Survey Overview	Lauren Gallicchio	Survey overview of respondent information, county response rates, architecture and standards ratings.
9:35	AP Work		<p>In the elementary grade band, complete the following:</p> <ul style="list-style-type: none"> Address public comment for all grades about K-5 standards Finalize the introductions to ensure that the standards and the introductions align <p>In the middle school grade band, complete the following:</p> <ul style="list-style-type: none"> Address public comment for 6-8 Finalize the introductions to ensure that the standards and the introductions align <p>In the high school grade band, complete the following:</p> <ul style="list-style-type: none"> Address public comment for high school disciplines Finalize the introductions to ensure that the standards and the introductions align <p>Directions:</p> <ul style="list-style-type: none"> Start by looking at highlighted copy “Standards Ratings” <ul style="list-style-type: none"> Thoughtfully consider comments Record all revisions in Google Drive on “Responses to Survey” documents
12:00	Lunch		
1:15	AP Work	Lauren Gallicchio	<p>Based on public comment:</p> <ul style="list-style-type: none"> Elementary- Keep finalizing the grade level standards and introductions. Middle School- Keep finalizing the grade level standards and introductions. High School- Keep finalizing the grade level standards and introductions. Additional tasks- <ul style="list-style-type: none"> Inquiry progression for Elementary, Middle and High – Review the inquiry progression for K-12 and respond to public comment. SB 159 (2017) Civics Test – Review the draft standards and ensure it meets the requirements of SB 159 (2017). HB 128 (2018) Holocaust and Other Acts of Genocide – Review the draft standards and ensure they provide the opportunity to meet the legislation requirements. Front matter – Check for clarity. Does the front matter accurately reflect the standards and the writers’ vision of having

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			<p>social studies taught through integration of the discipline strands?</p> <ul style="list-style-type: none"> Glossary- Identify and define terms needed for the glossary to provide additional clarify to the document
3:45	Pulse Check	Lauren Gallicchio	<p>Elementary - All five grades done.</p> <p>Middle School – All three grades done.</p> <p>High School – All work completed.</p> <p>Inquiry – Elementary and middle school are complete. High School in progress.</p> <p>SB 159 (2017) – Halfway through checking the draft standards for compliance to the Civics Test.</p> <p>HB128 (2018) – Work completed.</p> <p>Front matter – Made necessary clarifications.</p> <p>Glossary – Selected words defined and formatted; work completed.</p>
3:53	Close of Meeting	Lauren Gallicchio	<p>Meeting Adjourned</p> <p>Heather Ransom motioned to adjourn the meeting. Scott Dobler seconded the motion. All members were in favor.</p>

	<h2 style="text-align: center;">Social Studies AP Meeting</h2> <p>Date: October 16, 2018 Time: 9:00 a.m. – 4:00 p.m. Location: Kentucky Department of Education Conference Room 414 300 Sower Blvd. Frankfort, KY</p>
Meeting Purpose:	Revise, review, and develop Kentucky Academic Standards in accordance with SB1 (2017)
Meeting Called by:	Lauren Gallicchio, KDE
Members:	<p>Allison Hunt, Amanda Hirsch, Amy Kendra Childress, Annabeth Edens, Ashley Adkins, Diana Patrick, Gwyn Dicken, Harmony Hendrick, Heather Ransom, Jennie Whitehead, Katherine Booth, Kelly Ann Mitchell, Kevin Presnell, Kim Mroch, Kimberlee Sharp, Maggie Lowe, Michelle Bloomfield, Rachael Yaden, Ryan New, Scott Dobler, Wendy Satterthwaite, Brenda Chelliah, Caroline Sheffield, Josh Tyree, Megan Schanie, Rachael Durbin, Regina Dawson, Whitney Walker, Beth Malcom, Erin Yetter</p> <p>KDE Staff: Lauren Gallicchio, Micki Ray</p>

Time	Focus	Lead	Discussion
9:10	Welcome	Lauren Gallicchio	Welcome
9:12	Meeting called to order	Lauren Gallicchio	Roll Call Present: Allison Hunt, Amanda Hirsch, Amy Kendra Childress, Annabeth Edens, Ashley Adkins, Diana Patrick, Gwyn Dicken, Harmony Hendrick, Heather Ransom, Katherine Booth, Kelly Ann Mitchell, Kevin Presnell, Kim Mroch, Kimberlee Sharp, Maggie Lowe, Michelle Bloomfield, Rachael Yaden, Ryan New, Scott Dobler, Wendy Satterthwaite, Whitney Walker
9:13	Approval of the Agenda	Lauren Gallicchio	Motion to approve agenda – Harmony Hendrick Second motion – Scott Dobler All members were in favor.
9:14	Review Group Norms	Lauren Gallicchio	Review Group Norms.
9:15	Progress Updates	Lauren Gallicchio	Lauren reviewed the next steps. September 28 – AP meeting looking at focus group feedback. These two days may be the last two meetings. RDC comes in on October 19. November - Interim Joint Committee on Education for review. November – Standards/Assessment Review and Process Committee reviews. December – 1 st reading by KBE.
9:20	AP Work	Lauren Gallicchio	Presented the objectives for today: <ul style="list-style-type: none"> • Finish Inquiry, Geography, Civics, and grade-level standard justifications. • Document check: In strands, K-12 progressions • Document check: In grade bands, horizontal and vertical progressions
9:25	AP Work	Lauren Gallicchio	Panelists continued work in groups from yesterday: <ul style="list-style-type: none"> • Inquiry • Geography

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			<ul style="list-style-type: none"> • Civics • Grade-level standard justifications
11:00	AP Work	Lauren Gallicchio	<p>In discipline strand progressions, consider the following:</p> <p>Do the standards align K-12? Are there any holes or lapses in the clarity of the standards?</p> <ul style="list-style-type: none"> • Inquiry • Civics • Economics • Geography • History - United States & World
12:00	Lunch		
1:00	AP Work		<p>In discipline strand progressions, consider the following:</p> <p>Do the standards align K-12? Are there any holes or lapses in the clarity of the standards?</p> <ul style="list-style-type: none"> • Inquiry • Civics • Economics • Geography • History - United States & World
2:00	AP Work	Lauren Gallicchio	<p>In grade bands, horizontal and vertical progressions, consider the following:</p> <p>Do the standards align K-12? Are there any holes or lapses in the clarity of the standards?</p> <p>Pick a standard, look: before, after and across.</p> <ul style="list-style-type: none"> • Elementary • Middle • High <p>Do not work in isolation. When something changes, talk to the other grade bands.</p>
3:30	Pulse Check	Lauren Gallicchio	<p>Elementary, Middle and High reported work completed.</p> <p>Discussion of next steps the standards document process.</p> <p>Brainstorm implementation considerations.</p>
3:53	Close of Meeting	Lauren Gallicchio	<p>Meeting Adjourned</p> <p>Heather Ransom motioned to adjourn the meeting. Scott Dobler seconded the motion. All members were in favor.</p>